

**Year 6 Curriculum subject plan
Religious Education**

YEAR 6	<p>BELIEFS AND PRACTICES</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p style="text-align: center;">Islam</p>	<p>CHRISTMAS</p> <p>Key Question: Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?</p> <p style="text-align: center;">Christianity</p>	<p>BELIEFS AND MEANING/ SALVATION</p> <p>Key Question: Is anything ever eternal?</p> <p style="text-align: center;">Christianity</p>	<p>EASTER / GOSPEL</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p style="text-align: center;">Christianity</p>	<p>BELIEFS AND MORAL VALUES</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p style="text-align: center;">Islam</p>
Component knowledge and skills for Year 6	<ul style="list-style-type: none"> • Understand why people show commitment in different ways. • Describe how different practices enable Muslims to show their commitment to God. • Understand that some of religious practices are more significant to some Muslims than others. • Begin to express an opinion about the best way a Muslim could show commitment to God. • Explain how some of the ways we choose to celebrate are directly linked to the event we are celebrating and how others are not. 		<ul style="list-style-type: none"> • Express feelings we have when we think about situations and things we would like to last forever. • Make links between different Christian beliefs and their views on whether anything is ever eternal. • Reflect upon and express our own beliefs about whether anything is eternal. • Explain how the influence people have had on us has affected what we see as important. • Explain how one of the reasons people use to suggest that Christianity is a strong 		<ul style="list-style-type: none"> • Give examples of times when our choices have been influenced and may have changed when we have considered the consequences that might follow. • Explain how believing in Akhirah influences Muslims to do their best and live good lives. • Give examples of when we have misinterpreted something. • Explain to different Muslim interpretations of Jihad. • Recognise what motivates or influences us to lead a good life and compare it with what

	<ul style="list-style-type: none">• Describe some of the ways that Christians would celebrate Christmas.• Begin to understand which of the ways Christians celebrate Christmas helps them understand who Jesus was and why he was born.• Give an opinion about how people choose to celebrate Christmas and how this relates to Jesus.	<p>religion today can be counteracted.</p> <ul style="list-style-type: none">• Give an opinion as to whether Christianity is a strong religion now and give reasons for it.	<p>motivates and influences Muslims.</p>
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